| Student: Amelia |
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| **That we should stop people from moving to city centers** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that city centres will be overcrowded and harm the environment. * Nice identification that people usually hate people who come in from other places. * Nice work on explaining that there is a massive air pollution because of the overall amount of pollution caused. * Nice work on explaining how many people move and also how much they affect the environment in these areas. * Nice work on explaining that we need a better environment for the future generations. * 4:20 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to explain how you can address the issues of unemployment and other problems in villages. * Your solution that we should stop immigrants from moving because they will be bullied is not a rational one. Try to show that we want to do that for other reasons. * You need to explain how this makes it difficult to plan for these added amounts of people. * You can explain when more people move into these areas they suffer from worse issues. | |

| Student: Charlotte |
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| **That we should stop people from moving to city centers** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that there will be massive effects on the economy when you stop people from moving. * Good work on explaining the conditions that cause people to move and how they have no way out. * Nice work on explaining the rights for the people who are stopped from moving. * Nice work on explaining that people still have an option to go back. * Nice work on explaining that city centres rely on having enough people to work on these places. * Good work on explaining that the educational opportunities and everything else is more in these city centres.   4:30 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Nice work on your rebuttal structure. And good work on spending time to deconstruct the logic on the other side. * Try to speak louder. * Try to explain how you will be able to address issues like the environment. * You are claiming a lot of things - try to prove one idea before moving on to the next one. * You need to explain what stopping basically means and also how this stops future prospects of happiness for these people. | |

| Student: Ashley |
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| **That we should stop people from moving to city centers** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that people from bigger cities can disrupt the market when they come in unplanned. * Nice work on explaining that there will be other harms associated with a mass group of people coming in. * Nice work on explaining that you could have more options of high paid jobs in village areas as well. * Good explanation on showing that companies can raise the prices in these areas. * Nice work on explaining things like housing crises can affect people. * Good amount of content in your speech.   5:00 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Instead of zooming in on one individual case study - try to make a general claim to suggest why the * Try to apply the impacting protocol we learned today. Try to show how there are severe and less severe impacts on the other side. * You need a better response structure. * Try to speak louder and make and maintain eye contact with your audience. * Try to compare your ideas with the right to choice. | |

| Student: Rachel |
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| **That we should stop people from moving to city centers** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that people should have the right to choose what they want to do with their life. * Nice work on explaining that when people find these places dirty then they can still choose to go away. * Good work on adding energy and enthusiasm to your speech. * Nice work on explaining that when more people migrate to city centres it will create new jobs for people. * 5:00 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to speak faster. * You need to work on your hook. Minimize the pauses specially at the earlier parts of your speech. * Try to compare the benefits of choice with the other harms that you have like environment, economy and other harms. * Try to show why it is okay for other people in the city to suffer a bit for people who are immigrating there. | |

| Student: Edward |
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| **That we should stop people from moving to city centers** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that there are already too many people in the city centre and it doesn’t need that many people. * Good work on explaining that people who go to the city centre add to the waste and harms which the cities should have the right to police. * Nice work on explaining that people will create opportunities in their village if we restrict them. * Nice illustration of the overall amount of food waste and other kinds of wastes in these places. * 4:31 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * You need a stronger and emotive hook in your speech. * Rather than random examples - try to explain using the real world. * You need to engage with the idea of choice from the other side. * You need to link all of your impacts to stopping people from moving to city centres. | |